

Washtenaw Literacy presents
Power Tutoring
Professional Development for Adult Literacy Tutors

Please join us for a series of free literacy workshops. We'll present powerful strategies to help tutors and adult learners work together more effectively.

Saturday, February 17, 2018

8:30 a.m. – 2:15 p.m.
 Washtenaw Community College
 Ann Arbor, Michigan

Powerful strategies to help tutors and learners work together more effectively

SCHEDULE

8:30-9 A.M.	Welcome & Registration
9:00-9:35	LoSAC: <i>Learn how Washtenaw Literacy is leading efforts to quantify community literacy rates</i>
9:45-11:00	Session One
11:00-11:15	Break
11:15-12:30	Session Two
12:30-1:00	Lunch*
1:00-2:15	Session Three**

* For lunch, please bring your own or \$5.00 for pizza. There will **not** be refrigerator space available.

** The Reading Disabilities session will run from 1:00-4:00 P.M.

Workshops will:

- Provide tutors more tools for their lessons
- Offer fun and creative ways to spice up tutoring sessions
- Give additional training and hands-on demonstration
- Demonstrate research-based approaches for working with adult learners
- Answer questions and solve problems
- Share ideas and best practices in adult education
- Allow tutors to come together and celebrate literacy!

BREAKOUT SESSIONS (9:45 A.M.–2:15 P.M.)

PLEASE CHOOSE YOUR TOP FOUR TOPICS

ESL OPEN TUTORING PANEL DISCUSSION

A panel of ESL learners share their experiences with Washtenaw Literacy tutoring, including feedback about what has worked for them and what they think every ESL Open Tutor should know.

“HUH? CAN YOU REPEAT THAT?”

Pronunciation miscues cause stagnated conversation, quizzical reactions, and embarrassing laughter. Join tutor **Ann Goeden** for a workshop that offers practical tips for helping learners speak more native-like, resulting in more confidence and joy in living in a new culture.

INSIDE WL: THE ABCs OF WASHTENAW LITERACY LEADERSHIP

WL program manager **Alison Austin** discusses the inner workings of WL, how decisions are made, how you can be involved, and how you can express your opinions to impact decision making.

MATHEMATICAL MINDSETS

Many learners (and tutors!) fear math, which can impede their understanding and progress. Mentor **Erin Howarth** will share strategies and techniques to help develop a more positive mindset for math and ways to embrace mistakes as teaching tools.

LAUNCHING A LEARNING LAB

Learning labs are topic-based workshops that provide tutors with the opportunity to share their interests, passions, and creativity with learners! Previous learning labs have included book clubs, current events, and even furniture making. The options are limitless! Join WL program coordinator **Kathryn Schuster** and tutor **Susan Middlesworth** to learn more and spend time brainstorming ideas for your own learning lab!

MOVE MORE, LEARN MORE

What if there was a proven way to increase your learner's attention span, improve their energy, and enhance their brain function during lessons? Well, take a break! Taking breaks during a lesson isn't just for using the bathroom or checking text messages. WL program coordinator **Katie Schanne** will share ways to lesson plan meaningful brain breaks to increase brain activity and learning!

READING DISABILITIES

This Learning to Achieve session identifies characteristics of Reading Disabilities. Mentor **Erin Howarth** will describe assessment tools and strategies for developing reading skills in Phonemic Awareness, Decoding, Fluency, Vocabulary, and Comprehension.

This workshop is 3 hours, so will end at 4:00 P.M.

TUTORING ESL BEGINNERS

Join mentor **Renate Mirsky** for a session that will focus on proven techniques for effectively tutoring beginners one-on-one or in small groups.

USING HYPERDOCS FOR TUTORING

HyperDocs, a new best educational practice, are digital documents that contain hyperlinks to everything a tutor will use during a learning cycle, such as videos, websites, and handouts—everything from initial explanation through practice to final assessment. Join WL VISTA **David Christensen** to learn how to use them for your own tutoring practice!

To ensure you get your desired sessions, please register online by February 9 (click here)



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Please come prepared to share information, brainstorm ideas, discuss presentations, gather materials, and interact with other tutors!

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