

## Lesson Planning Suggestions for Reading/Writing Beginning

Consider these general suggestions and reminders for lesson planning as well as the following pages specific to word study, reading and writing.

<b>Who's Got GAME?</b> <i>CP p.40</i>	<b>Rules of Thumb/Keys</b>
Goal Activity Materials Evaluation	80/20 Rule: Aim for 80% comfort/20% stretch during lesson. 100% Rule: Design homework for 100% learner success.  Encourage Self Determination. <i>CP pp.10-11</i> Use Explicit Instruction whenever appropriate. <i>CP p.19</i>

<b>Monitor Progress</b> <i>CP p.44</i>	
Constantly assess learner and use evaluation to inform lesson planning. <i>RR p.5</i> Keep logs of books read, words learned, writing samples.	
<b>Keep In Touch</b>	<b>Have Fun</b>
Call/e-mail staff. Contact mentor.	Keep talking about learner's priorities and what is working best.

<b>Skills to Work On</b>
Identifying the letters of the alphabet, upper and lower case, at random. Recognizing words from simple word families. Recognizing simple sight words. Reading the 100 Most Frequent Words in English. Legibly printing the alphabet in sequence, both upper and lower case. Identifying initial consonant sounds. Printing personal information on a form. Reading beginning level material with comprehension.

<b>Resources</b>
Refer often to training materials: <i>Teaching Adults: A Literacy Resource Book</i> and Training Binder (note references throughout this document).  Spend time browsing CLRC resources. Contents listing in CLRC (red notebook) and online at: <a href="http://www.wildernessbooks.org/WL/RCMG.htm">http://www.wildernessbooks.org/WL/RCMG.htm</a>  Find links to online resources at: <a href="http://www.pinterest.com/washtenawlit/reading-writing-resources/">http://www.pinterest.com/washtenawlit/reading-writing-resources/</a>  See specific resources suggestions by topic area below.

RWB

## Word Study Suggestions

<b>Strategies to Use</b>
Sight Words <i>TA pp.59-60</i> Phonics: Teaching Consonant Sounds <i>TA p.60</i> Phonics: Beginning, Middle and End Sounds <i>TA p.61</i> Phonics: Same or Different? <i>TA pp.62-63</i> Word Patterns <i>TA pp.68-69</i> Context: Just Say "Blank" <i>TA p.71</i> Spelling: Test/Correct/Study/Retest <i>TA pp.136-137</i> Creating a Spelling Dictionary <i>TA p.137</i> Building Skills with LEA Stories <i>TA pp.50-51</i>

<b>CLRC Resources</b>	
<b>Locations</b>	<b>Suggestions</b>
Long Wall Shelf 4 Right— Vocabulary/Spelling/Phonics	Focus on Phonics (5) PHONICS for Reading (3) Quick Word Phonics Handbook Word Strategies: Building a Strong Vocabulary (2) Patterns in Spelling (4)
Activities Bookcase Shelf 1— Grammar/Vocabulary	Letter Tiles, Word Decks, Word Families
Activities Cabinet Shelf 2 Right— Grammar/Vocabulary	Word Wheels Vowel Garden; Under the Sea (games)

<b>OnLine Resources</b>
Printable English Worksheets. Select topics from menu (e.g., phonics, alphabetization). <a href="http://www.englishforeveryone.org">http://www.englishforeveryone.org</a>
ESL Literacy for Beginners. Listening/exercises. Learners can use online. Select topics from menu (e.g., phonics; topic areas). <a href="http://home.earthlink.net/~brekmail/id57.html">http://home.earthlink.net/~brekmail/id57.html</a>
Tutor and learner resources. <a href="http://englishclub.com/esl-worksheets/vocabulary/index.htm">http://englishclub.com/esl-worksheets/vocabulary/index.htm</a> <a href="http://englishclub.com/vocabulary/index.htm">http://englishclub.com/vocabulary/index.htm</a>

<b>Common Core Standards Resources</b>
CLRC Reference Bookcase Shelf 1: Reading Strategies/Activities <a href="http://www.wildernessbooks.org/WL/CCS/Reading%20Activities_Level%201.doc">http://www.wildernessbooks.org/WL/CCS/Reading%20Activities_Level%201.doc</a>

RWB

## Reading Suggestions

<b>Strategies to Use</b>
Language Experience Story (LEA) <i>TA pp.46-51; CP p.20</i> Before-During-After (Directed Reading) <i>TA pp.90-91</i> Asking Questions <i>TA pp.93-94</i> Using a K-W-L Chart <i>TA p.97; RR p.9</i> Echo Reading <i>TA p.55</i> Reading Fiction: WWWWWH <i>TA pp.100-102</i>

<b>CLRC Resources</b>	
<b>Locations</b>	<b>Suggestions</b>
Long Wall Shelf 3 Center/Right— Workbook Series Long Wall Shelf 2 Center—Reading Long Wall Shelf 2 Right— Comprehension Strategies	Laubach Way to Reading (4) Voyager Reading and Writing (8) In the Know: The Informational Reading Series (4) That's Life (4); Life Goes On (4) Novel Scenes (4) ReadingWise Comprehension Strategies (8)
Long Wall Shelf 4 Center—Grammar	Line by Line: Stories for Learners of English
Long Wall Shelves 2, 3, 4 Left— Reading Materials	Shared Umbrella Series (4)

<b>OnLine Resources</b>
Theme-based readers; pictures; large print; minimal text. <a href="http://esl-literacy.com/readers">http://esl-literacy.com/readers</a>
Short, easy reading passages with online audio and exercises. <a href="http://rong-chang.com/nnse">http://rong-chang.com/nnse</a> <a href="http://rong-chang.com/nse">http://rong-chang.com/nse</a> <a href="http://rong-chang.com/ne">http://rong-chang.com/ne</a>
Health and wellness stories with exercises (leveled). Download, print; read/listen online. <a href="http://resources.marshalladulthoodeducation.org/reading_skills_home.htm">http://resources.marshalladulthoodeducation.org/reading_skills_home.htm</a>

<b>Common Core Standards Resources</b>
CLRC Reference Bookcase Shelf 1: Reading Strategies/Activities <a href="http://www.wildernessbooks.org/WL/CCS/Reading%20Activities_Level%201.doc">http://www.wildernessbooks.org/WL/CCS/Reading%20Activities_Level%201.doc</a>

RWB

## Writing Suggestions

<b>Strategies to Use</b>
Copying <i>TA p.109</i> Dictated Sentences <i>CP p.30</i> Controlled Writing: Making Lists <i>TA p.114</i> Writing Sentences <i>TA p.116</i> Free Writing: Generating Ideas <i>TA pp.129-130</i> Written Conversation <i>CP p.27</i>

<b>CLRC Resources</b>	
<b>Locations</b>	<b>Suggestions</b>
Long Wall Shelf 2 Right—Writing Long Wall Shelf 4 Center—Grammar	Quick Write Handbook for Everyday Writers(3) Writing It Down: Writing Skills for Everyday Life Lessons in Writing Sentences Keys to Good Language (2)

<b>OnLine Resources</b>
Printable English Worksheets. Select topics from menu (e.g., writing practice). <a href="http://www.englishforeveryone.org">http://www.englishforeveryone.org</a>
Online dictation activities. <a href="http://englishclub.com/listening/dictations-short.htm">http://englishclub.com/listening/dictations-short.htm</a>

<b>Common Core Standards Resources</b>
CLRC Reference Bookcase Shelf 1: Writing Strategies/Activities <a href="http://www.wildernessbooks.org/WL/CCS/Writing%20Activities_Level%201.doc">http://www.wildernessbooks.org/WL/CCS/Writing%20Activities_Level%201.doc</a>

RWB