

## Lesson Planning Suggestions for Speaking/Listening Advanced

Consider these general suggestions and reminders for lesson planning as well as the following pages specific to speaking/listening, reading and writing.

<b>Who's Got GAME? CP p.49</b>	<b>Rules of Thumb/Keys</b>
Goal Activity Materials Evaluation	80/20 Rule: Aim for 80% comfort/20% stretch during lesson. 100% Rule: Design homework for 100% learner success.  Encourage Self Determination. CP pp.10-11 Focus pronunciation work on comprehensibility. CP p.21

<b>Monitor Progress CP p.53</b>	
Constantly assess learner and use evaluation to inform lesson planning. RR p.3 Keep logs of books read, words learned, writing samples.	
<b>Keep In Touch</b>	<b>Have Fun</b>
Call/e-mail staff. Contact mentor.	Keep talking about learner's priorities and what is working best.

<b>Tips on Being an Effective Cultural Guide TA pp.28-29</b>
Recognize who you are as a cultural guide. Learn about the learner's culture as you teach about your own. Examine similarities as well as differences between the cultures. Explore cultural meanings found in words, phrases and gestures. Encourage learners to practice guessing what is or is not appropriate. Be prepared for expressions that are not meant to be taken literally. Explore learner's perceptions and conclusions. Avoid being judgmental toward yourself or the learner. Realize that forming a new identity in a new culture is a matter of personal choice. Be aware that learners often experience major adjustment problems.

<b>Resources</b>
Refer often to training materials: <i>Teaching Adults: An ESL Resource Book</i> and Training Binder (note references throughout this document).  Spend time browsing CLRC resources. Contents listing in CLRC (red notebook) and online at: <a href="http://www.wildernessbooks.org/WL/RCMG.htm">http://www.wildernessbooks.org/WL/RCMG.htm</a>  Find links to online resources at: <a href="http://www.pinterest.com/washtenawlit/speaking-and-listening-resources/">http://www.pinterest.com/washtenawlit/speaking-and-listening-resources/</a>  See specific resources suggestions by topic area below.

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## Speaking/Listening Suggestions

Strategies to Use
Role Plays <i>TA pp.62-63</i> What's Missing? Jigsaw <i>TA pp.79-81</i> This Must Be New York <i>CP p.27</i> If I Won the Lottery <i>TA pp.57-58</i> Culture: Critical Incidents <i>CP p.25</i> Writing a Conversation to Teach Idioms <i>TA pp.53-56</i> Rubber Bands Pitch and Stress

CLRC Resources	
Locations	Suggestions
Long Wall Shelf 5 Right— Conversation/Pronunciation	Can We Talk? A Multiskill Approach to Communication Speaking of Values: Conversation and Listening (2) Can't Stop Talking Tapestry Sound Ideas: Advanced Listening and Speaking
Long Wall Shelf 5 Center/Right— Daily Living Series/Daily Living	Greetings! Culture and Speaking Skills for Intermediate Students of English Talk About Trivia: 1001 Questions
Reference Bookcase Shelf 2—Tutor Materials	Keep Talking: Communicative Fluency Activities for Language Teaching

OnLine Resources
Conversations with audio; practice speaking with online robot. <a href="http://eslfast.com/robot">http://eslfast.com/robot</a>
Interesting Things for ESL Students. Select topics from menu (e.g., listening). <a href="http://manythings.org">http://manythings.org</a>
Conversation Worksheets <a href="http://englishclub.com/esl-worksheets/conversation/index.htm">http://englishclub.com/esl-worksheets/conversation/index.htm</a>

Common Core Standards Resources
CLRC Reference Bookcase Shelf 1: Speaking Strategies/Activities and Listening Strategies/Activities <a href="http://www.wildernessbooks.org/WL/CCS/Speaking%20Activities_Level%203.doc">http://www.wildernessbooks.org/WL/CCS/Speaking%20Activities_Level%203.doc</a> <a href="http://www.wildernessbooks.org/WL/CCS/Listening%20Activities_Level%203.doc">http://www.wildernessbooks.org/WL/CCS/Listening%20Activities_Level%203.doc</a>

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## Reading Suggestions

<b>Strategies to Use</b>
Language Experience Story (LEA) <i>TA pp.93-97; CP p.30</i> Sight Words <i>TA pp.100-101</i> Word Parts: Compound Words <i>TA p.105</i> Context: Just Say "Blank" Pre-Reading Activity: Discussion <i>TA pp.98-99</i> Let's Find Out (KWL) <i>CP p.33; RR p.7</i> Questioning <i>CP p.34</i> Context: Cloze Procedure <i>TA pp.104-105; CP p.29</i> Newspapers as a Cultural Key <i>TA pp.70-71</i>

<b>CLRC Resources</b>	
<b>Locations</b>	<b>Suggestions</b>
Long Wall Shelf 2 Center—Reading	(Scott, Foresman) Adult Reading: Comprehension (24) American Ways: An Introduction to American Culture American Roots: Readings on US Cultural History
Long Wall Shelves 2, 3, 4 Left—Reading Materials	Stories by Rosanne Keller (6) National Geographic Reading Expeditions: Seeds of Change in American History (5)
Long Wall Shelf 4 Right—Vocabulary	Words for Students of English: A Vocabulary Series for ESL (8)

<b>OnLine Resources</b>
Free worksheets, printables. Select from menu (vocabulary exercises, phrasal verbs). <a href="http://eslpdf.com">http://eslpdf.com</a>
General and academic vocabulary exercises. <a href="http://englishvocabularyexercises.com">http://englishvocabularyexercises.com</a>
Short stories with online audio and exercises. <a href="http://eslfast.com">http://eslfast.com</a>
Voice of America stories. <a href="http://manythings.org/e/reading.html">http://manythings.org/e/reading.html</a>

<b>Common Core Standards Resources</b>
CLRC Reference Bookcase Shelf 1: Reading Strategies/Activities <a href="http://www.wildernessbooks.org/WL/CCS/Reading%20Activities_Level%203.doc">http://www.wildernessbooks.org/WL/CCS/Reading%20Activities_Level%203.doc</a>

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Key:TA=Teaching Adults: An ESL Resource Book; CP=Coursepack-Training Binder; RR=Reproducible Resources-Training Binder  
 NOTE: (#) indicates number of levels/items in series. Choose those appropriate for learner.

## Writing Suggestions

<b>Strategies to Use</b>
Guided Writing: Using Pictures <i>TA pp.119-123</i> Context: Cloze Procedure <i>TA pp.104-105; CP p.29</i> Free Writing: "I Like to Eat Chocolate" <i>TA pp.132-134</i> Free Writing: Five-Minute Warm-Up <i>TA p.132</i> Written Conversation <i>CP p.42</i> Dialogue Journals <i>TA pp.141-142</i> Free Writing: Semantic Webs <i>TA pp.130-131</i> Writing Composition and Revision Strategy (CPA) <i>CP p.44-45</i>

<b>CLRC Resources</b>	
<b>Locations</b>	<b>Suggestions</b>
Long Wall Shelf 2 Right—Writing Long Wall Shelf 4 Center—Grammar	Quick Write Handbook for Everyday Writers(3) Keys to Good Language (2) (Contemporary's) Exercising Your English: Language Skills for Developing Writers (3) Writing Better English for ESL Learners ESL Writing Intermediate and Advanced Interactions II: A Writing Process Book

<b>OnLine Resources</b>
Printable English Worksheets. Select topics from menu (e.g., writing practice). <a href="http://www.englishforeveryone.org">http://www.englishforeveryone.org</a>
Online dictation activities. Choose from menu for level/length. <a href="http://englishclub.com/listening/dictation.htm">http://englishclub.com/listening/dictation.htm</a>

<b>Common Core Standards Resources</b>
CLRC Reference Bookcase Shelf 1: Writing Strategies/Activities <a href="http://www.wildernessbooks.org/WL/CCS/Writing%20Activities_Level%202.doc">http://www.wildernessbooks.org/WL/CCS/Writing%20Activities_Level%202.doc</a>

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