

WRITING LEVEL 2

Adult learners will demonstrate an increasing ability to write using a variety of clear and grammatically correct sentences and paragraphs.

Benchmarks On exit of this level, learner is able to:	Applications Examples of how/where learners will use this skill:	I do it well enough	I want to work on it	I don't need to work on this now
Write the alphabet legibly.	<ul style="list-style-type: none"> • Form manuscript letters correctly. • Write cursive letters correctly. • Address an envelope. • Write a check. 			
Produce a variety of writings.	<ul style="list-style-type: none"> • Write an email message in Standard English. • Write open-ended questions from a reading selection. • Write a three to five sentence summary of a short story. • Write a five-sentence story of a life experience. • Write directions from your home to school. • Write directions to your house using a legend. • Write a dictated sentence using correct punctuation such as, dates, times, cities, states, etc. 			
Create poetry based on life experience.	<ul style="list-style-type: none"> • Compose a couplet of two lines that rhyme. • Create a haiku (three lines of non-rhyming verse that express a thought). 			
Organize information using key ideas.	<ul style="list-style-type: none"> • Identify and list the key ideas from three short articles. • Use a graphic organizer to gather information. • Arrange the information sequentially. • Select a key idea and write three sentences about it. 			
Use the writing process to produce a paragraph.	<ul style="list-style-type: none"> • Use the organized information to develop the following: An introductory statement, the body of a paragraph, a closing statement. 			
Use the writing process to develop a multi-paragraph piece.	<ul style="list-style-type: none"> • Using beginning, middle, and ending paragraphs, write an essay about a relative, a description of your job or your workday, etc. 			
Use revision strategies.	<ul style="list-style-type: none"> • Evaluate the end product in terms of punctuation, capitalization, verb tenses, spelling, etc. • Proofread and edit a partner's paragraph(s). 			
Correctly use grammar patterns.	<ul style="list-style-type: none"> • Write a "thank you" note for a gift received using correct verb tense. • Edit a text using appropriate pronouns, contractions, and subject-verb agreement. • Rewrite a statement in question form. • Use correct word order of adjectives and adverbs in a description of a car or house, such as: The little, old, blue car. 			

WRITING LEVEL 2

Adult learners will demonstrate an increasing ability to write using a variety of clear and grammatically correct sentences and paragraphs.

Benchmarks On exit of this level, learner is able to:	Applications Examples of how/where learners will use this skill:	I do it well enough	I want to work on it	I don't need to work on this now
Spell words using structural cues and appropriate resources.	<ul style="list-style-type: none"> Master the spelling of 220 Dolch Basic Word List. Master the spelling of reading level vocabulary. 			
Write a narrative piece using personification, setting, actions, and thoughts that reveal important character traits.	<ul style="list-style-type: none"> Write three paragraphs about a life experience noting place, activity, and reactions. Write five paragraphs about an event you witnessed. 			
Write a report demonstrating the understanding of central ideas and supporting details using an effective organizational pattern.	<ul style="list-style-type: none"> In paragraph form, write about the steps to make a peanut butter and jelly sandwich. Identify a problem at work and write a solution in paragraph form. Choose a current event and write a report summarizing the ideas and details. 			
Use a variety of resources to gather and organize information.	<ul style="list-style-type: none"> Write a response to oral, visual, written, or electronic text and compare your responses to those of others. Write a response to oral, visual, written, or electronic text using who, what, when, where, why, and how. 			
Write a variety of sentences.	<ul style="list-style-type: none"> Write examples of compound, complex, and combined sentences as dictated. Write a dialogue. Write a sentence including reported speech. Do an expository writing. Write answers to questions in sentence form. 			
Spell less frequently encountered words correctly using learned strategies.	<ul style="list-style-type: none"> Add appropriate suffixes to dictated words. Add appropriate prefixes to dictated words. Write hyphenated words correctly. 			

Name: _____

Date: _____