

## READING LEVEL 2

Adult learners will read and comprehend a variety of written materials.

<b>Benchmarks</b> On exit of this level, learner is able to:	<b>Applications</b> Examples of how/where learners will use this skill:	I do it well enough	I want to work on it	I don't need to work on this now
Recognize that words are composed of sounds that are blended together and carry meaning.	<ul style="list-style-type: none"> <li>Decode words with long vowel sounds, consonant sounds, familiar word families, and irregular vowel sounds.</li> <li>Recognize consonant blends in beginning and ending positions.</li> <li>Recognize and decode digraphs.</li> <li>Read long and short vowels, consonant digraphs, and irregular vowels in isolation and in context.</li> </ul>			
Use structural, semantic, and syntactic cues to recognize and decode words.	<ul style="list-style-type: none"> <li>Utilize letter and word level cues to decode a simple passage.</li> <li>Recognize frequently encountered words in stores, street names, and road signs.</li> <li>Read and understand letter sounds, rhymes, base words in grocery store ads, and simple poetry.</li> </ul>			
Automatically recognize frequently encountered words in reading and oral language contexts.	<ul style="list-style-type: none"> <li>Master the 220 Dolch Basic Word list.</li> <li>Master the 95 Dolch Common Nouns list.</li> <li>Progress in acquiring the Dolch First 1000 Word List.</li> </ul>			
Use strategies to identify unknown words and phrases, and construct meaning.	<ul style="list-style-type: none"> <li>Sound out syllables.</li> <li>Reread a sentence or paragraph when reading is unclear.</li> <li>Use questioning.</li> <li>Use context as a basis for predicting the meaning of unfamiliar words.</li> <li>Use sub-vocalization to sound out unknown words.</li> <li>Use of mental pictures.</li> <li>Understand use of prefixes and suffixes.</li> </ul>			
Begin to internalize, utilize, and apply previously learned skills, strategies, and prior knowledge to enhance comprehension.	<ul style="list-style-type: none"> <li>Use predictability to enhance understanding.</li> <li>Read new material silently and independently.</li> <li>Use pre-questions to increase comprehension.</li> </ul>			
Read aloud with some demonstrated fluency.	<ul style="list-style-type: none"> <li>Read aloud: Using intonation, pauses, emphasis, and punctuation cues.</li> <li>Independently read aloud unfamiliar text with 95% accuracy in appropriate level books.</li> </ul>			

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Identify and describe various genres	<ul style="list-style-type: none"> <li>• Read and recognize Fiction, Non-fiction, Science-fiction, Poetry, Fantasy, Legends, and Drama</li> <li>• Compare and contrast various genres.</li> </ul>			
Identify and describe components of a story.	<ul style="list-style-type: none"> <li>• Discuss character's actions and motivations.</li> <li>• Identify the time and place of setting.</li> <li>• Describe the sequence of events.</li> <li>• Recognize and discuss problems and solutions.</li> </ul>			
Demonstrate comprehension through multiple strategies.	<ul style="list-style-type: none"> <li>• Use text features to enhance comprehension.</li> <li>• Ask themselves questions as they read for clarification, comprehension, and expansion.</li> <li>• Use metacognition strategies.</li> <li>• Use text features.</li> <li>• Use predictability.</li> </ul>			
Use reference materials.	<ul style="list-style-type: none"> <li>• Look up information in the telephone book.</li> <li>• Check spelling and meaning in the dictionary.</li> <li>• Find an alternate word choice in the thesaurus.</li> <li>• Refer to the table of contents to locate material.</li> <li>• Use the glossary to understand the meaning of words.</li> </ul>			

Name: \_\_\_\_\_

Date: \_\_\_\_\_