

READING LEVEL 1

Adult learners will begin to read the written word.

Benchmarks On exit of this level, learner is able to:	Applications Examples of how/where learners will use this skill:	I do it well enough	I want to work on it	I don't need to work on this now
Understand the alphabetic principles.	<ul style="list-style-type: none"> • Be able to say the alphabet letters in order. • Identify letters by name. • Recognize letters out of sequence. • Associate sounds with the letters. • Decode words by applying sounds to the letters. 			
Demonstrate phonemic awareness.	<ul style="list-style-type: none"> • Name and associate the sounds of consonants. • Name and associate the sounds of vowels. • Identify and distinguish beginning and ending consonant sounds. • Identify and distinguish beginning and middle short vowel sounds. • Determine the number of sounds in a word. • Blend sounds to read words. 			
Track eye movement from top-to-bottom and left-to-right.	<ul style="list-style-type: none"> • Identify the beginning and end of a sentence. • Follow the page format. 			
Read basic sight words.	<ul style="list-style-type: none"> • Recognize frequently encountered words. • Begin to recognize the 220 Dolch Basic Word list. • Begin to recognize the 95 Dolch Common Nouns list. • Read a simple sentence. 			
Recognize and understand isolated words, phrases or sentences.	<ul style="list-style-type: none"> • Identify word families. • Recognize words from blending sounds. • Point to a rhyming match. • Use structural cues to recognize sound units. • Read and understand a simple sentence. 			
Demonstrate comprehension skills.	<ul style="list-style-type: none"> • Answer questions after reading a simple phrase or sentence silently. • Read silently to answer yes/no questions. • Read silently to answer "wh" questions. 			

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Discriminate between innate basic punctuation marks, such as the period, comma, apostrophe, question mark, and exclamation point.	<ul style="list-style-type: none">• Identify the ending of a sentence.• Identify simple contractions.• Read orally observing appropriate punctuation.			
Demonstrate the ability to read and identify real life text.	<ul style="list-style-type: none">• Read and follow a map.• Identify information on a chart.• Read and understand survival signs such as "One way" and "Don't walk".			

Name: _____

Date: _____