

LISTENING LEVEL 2

Adult learners will listen with increasing comprehension in various situations.

Benchmarks On exit of this level, learner is able to:	Applications Examples of how/where learners will use this skill:	I do it well enough	I want to work on it	I don't need to work on this now
Follow three- and four-step directions.	<ul style="list-style-type: none"> Restate directions to a friend's house. Follow directions to a three-step assignment. Follow a partner's directions to locate a site on a map. Draw a picture described by a partner. 			
Listen and respond to questions appropriately.	<ul style="list-style-type: none"> Clarify directions given by a partner. Give concise answers to questions. Respond to questions in sentence form. Repeat a question for clarification: "Did you mean . . .?" 			
Begin to develop critical listening skills.	<ul style="list-style-type: none"> Understand the source, who you converse with, affects how you receive the message. Listen to a news story and ask an informational question. Be able to distinguish between fact and opinion in a spoken advertisement. Listen to the comments of a peer, respond on topic, and add a connected idea. Summarize orally. 			
Use effective listening and viewing behaviors in large and small group settings.	<ul style="list-style-type: none"> Critique peer responses during a group activity. Maintain eye contact. Use responses to indicate understanding, such as "Umhmm" or "Hummm." Listen and interact appropriately. Identify selective listening. 			
Distinguish between fact and opinion.	<ul style="list-style-type: none"> Evaluate messages heard in the media. Recognize advertising "hype" and propaganda. Identify opinion words, such as: "I think...", "I feel...", and "I hope..." Identify factual words, such as: "Research shows..." and "Data proves..." 			
Understand basic verbal and nonverbal communication.	<ul style="list-style-type: none"> Interpret body language for negative and positive responses. Interpret nonverbal communication, such as: eye contact and body distance. Use of correct responses to signal understanding, such as "Umhmm" or "Hummm." 			
Demonstrate ability to listen and interpret intent of communication.	<ul style="list-style-type: none"> Listen for tone, stress, and intonation. Understand the difference between persuasive and informational speaking. Paraphrase what was heard. Identify the intended listener. 			

Name: _____

Date: _____