

# Core Tutor Training Tracker

## Prerequisites

ABCs of Washtenaw Literacy  
Foundations in Adult Literacy

## Required

### Core Tutor Training - Basic Literacy

Scaffolded Session  
Planning I  
Scaffolded Session  
Planning 2  
DEI in Tutoring  
Materials &  
Tools  
Assessment for  
Learning  
Reading  
Comprehension  
Word Study  
Vocabulary  
Learning Disabilities  
Plain Language  
Anti-racism,  
Privilege, Poverty  
Digital Literacy  
Trauma-Informed  
Tutoring  
Orientation

### Core Tutor Training - ESL

Scaffolded Session  
Planning I  
Scaffolded Session  
Planning 2  
DEI in Tutoring  
Materials &  
Tools  
Assessment for  
Learning  
Reading  
Comprehension  
Speaking & Listening  
Vocabulary  
Culture  
Plain Language  
Anti-racism,  
Privilege, Poverty  
Digital Literacy  
Trauma-Informed  
Tutoring  
Orientation

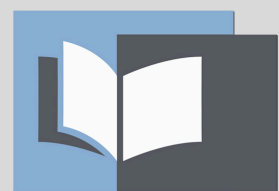
### QUESTIONS?

Email Alison  
austin@washtenaw  
literacy.org.

### Additional Electives

Writing  
Math  
ESL Beginners  
Cognitive  
Impairments  
Platforms & Strategy  
Adaptations  
GED  
Driver's License  
TOEFL for ESL  
Citizenship  
Accuplacer  
Test-taking Tips

Use this form to track your progress through training.



WASHTENAW  
LITERACY

# Quick Start Training Tracker

## Prerequisites

ABCs of Washtenaw Literacy  
Foundations in Adult Literacy

## Required

| <b>Personal Tutoring - BL</b>   | <b>Personal Tutoring - ESL</b>  | <b>Special Prog. - New Pages</b>  | <b>Special Prog. - Jail</b>   |
|---|---|---|---|
| <p>Scaffolded Session Plans I<br/>Scaffolded Session Plans II<br/>DEI in Tutoring<br/>Materials and Tools<br/>Assessment<br/>Reading Comp<br/>Word Study<br/>Vocabulary<br/>Learning Disabilities<br/>Anti-racism, Privilege, Poverty<br/>Orientation</p> | <p>Scaffolded Session Plans I<br/>Scaffolded Session Plans II<br/>DEI in Tutoring<br/>Materials and Tools<br/>Assessment<br/>Reading Comp<br/>Speaking &amp; Listening<br/>Vocabulary<br/>Culture<br/>Orientation</p> | <p>Scaffolded Session Plans I<br/>Scaffolded Session Plans II<br/>DEI in Tutoring<br/>Materials and Tools<br/>Reading Comp<br/>Digital Literacy<br/>Learning Disabilities<br/>Anti-racism, Privilege, Poverty<br/>Orientation</p> | <p>Scaffolded Session Plans I<br/>Scaffolded Session Plans II<br/>DEI in Tutoring<br/>Reading Comp<br/>Anti-racism, Privilege, Poverty<br/>Trauma-Informed Tutoring<br/>Orientation</p> |
| <b>Community Tutoring - BL</b>  | <b>Community Tutoring - ESL</b>   | <b>Special Prog. - Prep 100</b>   | <p>Use this form to track your progress.</p> <p><b>QUESTIONS?</b><br/>Email Alison<br/>austin@washtenawliteracy.org.</p>  |
| <p>Scaffolded Session Plans I<br/>Scaffolded Session Plans II<br/>Reading Comp<br/>Orientation</p>  | <p>Session Planning for Community Tutoring<br/>Orientation</p>  | <p>Scaffolded Session Plans I<br/>Scaffolded Session Plans II<br/>Reading Comp<br/>Orientation</p>  |  <p>WASHTENAW LITERACY</p>   |