

## Lesson Planning Suggestions for Speaking/Listening Intermediate

Consider these general suggestions and reminders for lesson planning as well as the following pages specific to speaking/listening, reading and writing.

<b>Who's Got GAME? CP p.49</b>	<b>Rules of Thumb/Keys</b>
Goal Activity Materials Evaluation	80/20 Rule: Aim for 80% comfort/20% stretch during lesson. 100% Rule: Design homework for 100% learner success.  Encourage Self Determination. CP pp.10-11 Focus pronunciation work on comprehensibility. CP p.21

<b>Monitor Progress CP p.53</b>	
Constantly assess learner and use evaluation to inform lesson planning. RR p.3 Keep logs of books read, words learned, writing samples.	
<b>Keep In Touch</b>	<b>Have Fun</b>
Call/e-mail staff. Contact mentor.	Keep talking about learner's priorities and what is working best.

<b>Tips on Being an Effective Cultural Guide TA pp.28-29</b>
Recognize who you are as a cultural guide. Learn about the learner's culture as you teach about your own. Examine similarities as well as differences between the cultures. Explore cultural meanings found in words, phrases and gestures. Encourage learners to practice guessing what is or is not appropriate. Be prepared for expressions that are not meant to be taken literally. Explore learner's perceptions and conclusions. Avoid being judgmental toward yourself or the learner. Realize that forming a new identity in a new culture is a matter of personal choice. Be aware that learners often experience major adjustment problems.

<b>Resources</b>
Refer often to training materials: <i>Teaching Adults: An ESL Resource Book</i> and Training Binder (note references throughout this document).  Spend time browsing CLRC resources. Contents listing in CLRC (red notebook) and online at: <a href="http://www.wildernessbooks.org/WL/RCMG.htm">http://www.wildernessbooks.org/WL/RCMG.htm</a>  Find links to online resources at: <a href="http://www.pinterest.com/washtenawlit/speaking-and-listening-resources/">http://www.pinterest.com/washtenawlit/speaking-and-listening-resources/</a>  See specific resources suggestions by topic area below.

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## Speaking/Listening Suggestions

Strategies to Use
TPR/TPR (Body Movement) <i>TA pp.43-45</i> Vocabulary Drill to Teach Direction Words <i>TA pp.47-48</i> Dialogues--Basic Steps <i>TA pp.59-61</i> Role Plays <i>TA pp.62-63</i> What's Missing? Jigsaw <i>TA pp.79-81</i> Minimal Pairs <i>TA pp.86-88</i> Rubber Bands

CLRC Resources	
Locations	Suggestions
Long Wall Shelf 5 Right— Conversation/Pronunciation	Talk A Lot: Communication Activities for Speaking Fluency A Conversation Book: English in Everyday Life Speaking of Values: Conversation and Listening (2)
Long Wall Shelf 5 Center/Right— Daily Living Series/Daily Living	Living in America Teacher Resource Guide (6) Greetings! Culture and Speaking Skills for Intermediate Students of English
Reference Bookcase Shelf 2—Tutor Materials	Keep Talking: Communicative Fluency Activities for Language Teaching
Activities Bookcase Shelf 2/ Activities Cabinet Shelf 3 Right — Daily Living Skills Activities Cabinet Shelves 2, 3, 4 Left— Picture Files	Conversation Activities Picture Files

OnLine Resources
Conversations with audio; practice speaking with online robot. <a href="http://eslfast.com/robot">http://eslfast.com/robot</a>
Interesting Things for ESL Students. Select topics from menu (e.g., listening, pronunciation). <a href="http://manythings.org">http://manythings.org</a>

Common Core Standards Resources
CLRC Reference Bookcase Shelf 1: Speaking Strategies/Activities and Listening Strategies/Activities <a href="http://www.wildernessbooks.org/WL/CCS/Speaking%20Activities_Level%202.doc">http://www.wildernessbooks.org/WL/CCS/Speaking%20Activities_Level%202.doc</a> <a href="http://www.wildernessbooks.org/WL/CCS/Listening%20Activities_Level%202.doc">http://www.wildernessbooks.org/WL/CCS/Listening%20Activities_Level%202.doc</a>

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## Reading Suggestions

<b>Strategies to Use</b>
Language Experience Story (LEA) <i>TA pp.93-97; CP p.30</i> Sight Words <i>TA pp.100-101</i> Context: Just Say "Blank" Echo Reading <i>TA p.109</i> Pre-Reading Activity: Discussion <i>TA pp.98-99</i> Let's Find Out (KWL) <i>CP p.33; RR p.7</i> Questioning <i>CP p.34</i> Context: Cloze Procedure <i>TA pp.104-105; CP p.29</i>

<b>CLRC Resources</b>	
<b>Locations</b>	<b>Suggestions</b>
Long Wall Shelf 3 Center/Right— Workbook Series Long Wall Shelf 2 Center—Reading	In the Know: The Informational Reading Series (4) That's Life (4); Life Goes On (4) (Scott, Foresman) Adult Reading: Comprehension (24) Introducing the USA: A Cultural Reader All About the USA: A Cultural Reader
Long Wall Shelves 2, 3, 4 Left— Reading Materials	Stories by Rosanne Keller (6) Easy Reader Biography (10)
Long Wall Shelf 4 Right—Vocabulary	The New Oxford Picture Dictionary Intermediate Workbook

<b>OnLine Resources</b>
Tutor and learner resources. <a href="http://englishclub.com/esl-worksheets/vocabulary/index.htm">http://englishclub.com/esl-worksheets/vocabulary/index.htm</a> <a href="http://englishclub.com/vocabulary/index.htm">http://englishclub.com/vocabulary/index.htm</a>
Free worksheets, printables. Select from menu (vocabulary exercises, phrasal verbs). <a href="http://eslpdf.com">http://eslpdf.com</a>
Theme-based readers. <a href="http://esl-literacy.com/readers">http://esl-literacy.com/readers</a>
Short stories with online audio and exercises. <a href="http://eslfast.com">http://eslfast.com</a>

<b>Common Core Standards Resources</b>
CLRC Reference Bookcase Shelf 1: Reading Strategies/Activities <a href="http://www.wildernessbooks.org/WL/CCS/Reading%20Activities_Level%202.doc">http://www.wildernessbooks.org/WL/CCS/Reading%20Activities_Level%202.doc</a>

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## Writing Suggestions

<b>Strategies to Use</b>
Word Patterns <i>TA pp.102-104</i> Guided Writing: Using Pictures <i>TA pp.119-123</i> Dictated Sentences <i>CP p.43</i> Context: Cloze Procedure <i>TA pp.104-105; CP p.29</i> Free Writing: "I Like to Eat Chocolate" <i>TA pp.132-134</i> Free Writing: Five-Minute Warm-Up <i>TA p.132</i> Written Conversation <i>CP p.42</i> Dialogue Journals <i>TA pp.141-142</i>

<b>CLRC Resources</b>	
<b>Locations</b>	<b>Suggestions</b>
Long Wall Shelf 2 Right—Writing Long Wall Shelf 4 Center—Grammar	Quick Write Handbook for Everyday Writers(3) Writing It Down: Writing Skills for Everyday Life Lessons in Writing Sentences Keys to Good Language (2) (Contemporary's) Exercising Your English: Language Skills for Developing Writers (3) Writing Better English for ESL Learners ESL Writing Intermediate and Advanced Idea Exchange: Writing What You Mean (2)

<b>OnLine Resources</b>
Printable English Worksheets. Select topics from menu (e.g., writing practice). <a href="http://www.englishforeveryone.org">http://www.englishforeveryone.org</a>
Online dictation activities. Choose from menu for level/length. <a href="http://englishclub.com/listening/dictation.htm">http://englishclub.com/listening/dictation.htm</a>

<b>Common Core Standards Resources</b>
CLRC Reference Bookcase Shelf 1: Writing Strategies/Activities <a href="http://www.wildernessbooks.org/WL/CCS/Writing%20Activities_Level%201.doc">http://www.wildernessbooks.org/WL/CCS/Writing%20Activities_Level%201.doc</a> <a href="http://www.wildernessbooks.org/WL/CCS/Writing%20Activities_Level%202.doc">http://www.wildernessbooks.org/WL/CCS/Writing%20Activities_Level%202.doc</a>

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