

Lesson Planning Suggestions for Reading/Writing Intermediate

Consider these general suggestions and reminders for lesson planning as well as the following pages specific to word study, reading and writing.

Who's Got GAME? <i>CP p.40</i>	Rules of Thumb/Keys
Goal Activity Materials Evaluation	80/20 Rule: Aim for 80% comfort/20% stretch during lesson. 100% Rule: Design homework for 100% learner success. Encourage Self Determination. <i>CP pp.10-11</i> Use Explicit Instruction whenever appropriate. <i>CP p.19</i>

Monitor Progress <i>CP p.44</i>	
Constantly assess learner and use evaluation to inform lesson planning. <i>RR p.5</i> Keep logs of books read, words learned, writing samples.	
Keep In Touch	Have Fun
Call/e-mail staff. Contact mentor.	Keep talking about learner's priorities and what is working best.

Skills to Work On
Identifying the long and short vowel sounds in beginning and intermediate words. Recognizing blends and digraphs. Recognizing and dividing simple compound words. Reading and spelling words from beginning and intermediate word families list. Reading intermediate sight words. Spelling and writing the 100 Most Frequent Words in English. Reading intermediate level material with comprehension. Recognizing and using endings: -s, -es, -'s, -ed, -ing. Guided writing exercises. Writing simple notes and lists.

Resources
Refer often to training materials: <i>Teaching Adults: A Literacy Resource Book</i> and Training Binder (note references throughout this document). Spend time browsing CLRC resources. Contents listing in CLRC (red notebook) and online at: http://www.wildernessbooks.org/WL/RCMG.htm Find links to online resources at: http://www.pinterest.com/washtenawlit/reading-writing-resources/ See specific resources suggestions by topic area below.

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Word Study Suggestions

Strategies to Use
Sight Words <i>TA pp.59-60</i> Word Patterns <i>TA pp.68-69</i> Phonics: Decoding with Consonants <i>TA p.65</i> Phonics: Teaching Syllables <i>TA pp.66-67</i> Word Parts: Compound Words <i>TA pp.73-74</i> Word Parts: Adding Endings to Words <i>TA pp.75-76</i> Context: Just Say "Blank" <i>TA p.71</i> Spelling: Test/Correct/Study/Retest <i>TA pp.136-137</i> Creating a Spelling Dictionary <i>TA p.137</i> A Multisensory Approach to Spelling <i>TA pp.138-139</i> Building Skills with LEA Stories <i>TA pp.50-51</i>

CLRC Resources	
Locations	Suggestions
Long Wall Shelf 4 Right— Vocabulary/Spelling/Phonics	Focus on Phonics (5) PHONICS for Reading (3) Say the Word! Word Strategies: Building a Strong Vocabulary (2) Patterns in Spelling (4)
Activities Bookcase Shelf 1— Grammar/Vocabulary	Letter Tiles, Word Decks, Word Families
Activities Cabinet Shelf 2 Right— Grammar/Vocabulary	Word Wheels Vowel Garden; Under the Sea (games)

OnLine Resources
Printable English Worksheets. Select topics from menu (e.g., sentence completion; spelling). http://www.englishforeveryone.org
Tutor and learner resources. http://englishclub.com/esl-worksheets/vocabulary/index.htm http://englishclub.com/vocabulary/index.htm http://englishclub.com/esl-quizzes/vocabulary.htm

Common Core Standards Resources
CLRC Reference Bookcase Shelf 1: Reading Strategies/Activities http://www.wildernessbooks.org/WL/CCS/Reading%20Activities_Level%202.doc

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Reading Suggestions

Strategies to Use
Language Experience Story (LEA) <i>TA pp.46-51; CP p.20</i> Before-During-After (Directed Reading) <i>TA pp.90-91</i> Asking Questions <i>TA pp.93-94</i> Using a K-W-L Chart <i>TA p.97; RR p.9</i> Echo Reading <i>TA p.55</i> Reading Fiction: WWWWWH <i>TA pp.100-102</i> Read Aloud "Chunking" <i>CP p.23</i> Phrasing with Pencil Tracking <i>TA pp.56-57</i> Fluency Strategies <i>CP pp.21-22</i>

CLRC Resources	
Locations	Suggestions
Long Wall Shelf 3 Center/Right— Workbook Series Long Wall Shelf 2 Center—Reading Long Wall Shelf 2 Right— Comprehension Strategies	Voyager Reading and Writing (8) Challenger Adult Reading (8) In the Know: The Informational Reading Series (4) (Scott, Foresman) Adult Reading: Comprehension (24) Novel Scenes (4) ReadingWise Comprehension Strategies (8) Comprehensive Assessment Reading Strategies (8)
Long Wall Shelves 2, 3, 4 Left— Reading Materials	Stories by Rosanne Keller (6) Easy Reader Biography (10)
Long Wall Shelf 6 Right—Workplace	Working for Myself Series by Tana Reiff (7)

OnLine Resources
Theme-based readers. http://esl-literacy.com/readers
Short reading passages with online audio and exercises. http://rong-chang.com/eslread/index.htm http://rong-chang.com/qa2/index.html
Health and wellness stories with exercises (leveled). Download, print; read/listen online. http://resources.marshalladulthoodeducation.org/reading_skills_home.htm

Common Core Standards Resources
CLRC Reference Bookcase Shelf 1: Reading Strategies/Activities http://www.wildernessbooks.org/WL/CCS/Reading%20Activities_Level%202.doc

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Writing Suggestions

Strategies to Use
Dictated Sentences <i>CP p.30</i> Controlled Writing: Cloze Sentences <i>TA pp.110-111; CP pp.28-29</i> Controlled Writing: Sentence Completion <i>TA pp.112-113</i> Controlled Writing: Making Lists <i>TA p.114</i> Writing Sentences <i>TA p.116</i> Free Writing: Mapping <i>TA pp.130-131</i> Free Writing: Generating Ideas <i>TA pp.129-130</i> Written Conversation <i>CP p.27</i> Free Writing: Journals <i>TA pp.123-126</i>

CLRC Resources	
Locations	Suggestions
Long Wall Shelf 2 Right—Writing Long Wall Shelf 4 Center—Grammar	Quick Write Handbook for Everyday Writers(3) Ready to Write Writing It Down: Writing Skills for Everyday Life Lessons in Writing Sentences Keys to Good Language (2) (Contemporary's) Exercising Your English: Language Skills for Developing Writers (3)

OnLine Resources
Printable English Worksheets. Select topics from menu (e.g., writing practice; paragraph correction). http://www.englishforeveryone.org
Online dictation exercises. http://rong-chang.com/eslread/eslread/dict/contents.htm
Online dictation activities. Choose from menu for level/length. http://englishclub.com/listening/dictation.htm

Common Core Standards Resources
CLRC Reference Bookcase Shelf 1: Writing Strategies/Activities http://www.wildernessbooks.org/WL/CCS/Writing%20Activities_Level%201.doc http://www.wildernessbooks.org/WL/CCS/Writing%20Activities_Level%202.doc

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