# New Pages Learning Lab Tutor

## Summary
New Pages provides additional flexibilty and support for learners who have experienced incarceration. New Pages Learning Labs Tutors staff drop-in tutoring groups focused on topics such as digital literacy, financial literacy, job skills, and more. Specific offerings change semester to semester. Tutors are welcome to propose their own topics to staff.

## Responsibilities
- Attend weekly tutoring groups at a set time and location
- Welcome and work with learners who have experienced incarceration
- Support individual learner goals related to the group's theme
- Prepare flexible session plans and adjust to learner needs
- Communicate any planned absences to Program Coordinator in advance
- Follow Washtenaw Literacy guidelines

## Successful Traits
- Comfort meeting, welcoming, and working with new learners
- Flexible approach to tutoring, good at adjusting plans to unanticipated learner goals/requests
- Patience with low or irregular learner attendance
- Non-judgmental attitude towards learners who have experienced incarceration
- Enthusiasm for learning lab topic

## Training
- Required modules (click here for descriptions and schedules):
  - Foundations
  - Scaffolded Session Planning
  - Materials and Tools
  - Antiracism, power, and privilege
  - Digital Literacy
  - Trauma-Informed Tutoring
  - 6 hours of electives of your choice
  - Washtenaw Literacy Program Orientation
- Recommended: Optional professional development workshops offered throughout the year

To learn more, visit www.washtenawliteracy.org or email [Name] at [email]

## At a Glance

- Duration: Minimum of 1 semester (4 months)
- Time commitment: 1-2 hours a week
- Age: Must be 18 or older
- Supervision: Program Coordinator

Tutor Handbook, click here.

### Tutor Objective
To partner with an adult learner or learners to pursue their personal goals by improving their ability to understand, speak, read, and write basic English and do math through customized, research-based tutoring.

### Our Values
We work to advance equity in our community. As tutors, we commit to self-reflection and growth in our own cultural beliefs, values, and biases. We work to integrate diversity, equity, and inclusion in our tutoring.

WASHTENAW LITERACY
OPENING WORLDS
FOR FIFTY YEARS
1971-2021