

Why?

- To demonstrate research-based approaches for working with adult learners
- To provide tutors with more tools for their lessons
- To offer fun and creative ways to spice up tutoring sessions
- To give additional training and hands-on techniques
- To answer questions and solve problems
- To share ideas
- To meet other tutors and learners
- To come together and celebrate literacy!

Please come prepared to share information, brainstorm ideas, discuss presentations, gather materials, and interact with other tutors!

Schedule

8:30-9 A.M.	Welcoming & Networking
9:00-10:20	Breakout Session One
10:20-10:30	Break
10:30-12:00	Breakout Session Two
12:00-12:30	Lunch*
12:30-2:30	Session Three: Self-Determination

for lunch, please bring your own or \$5.00 for pizza. There will **not be refrigerator space available.*



For more information:
call: (734) 879-1320
www.washtenawliteracy.org

Please join us for a day-long series of literacy workshops covering the most frequently asked about areas of concern for tutors. We encourage everyone to attend this fun and informative event!

POWER TUTORING

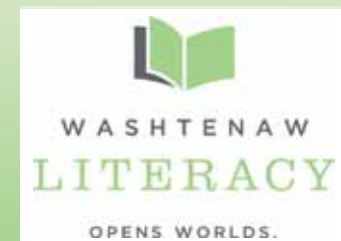
Powerful Strategies to Help Tutors Work More Effectively with Their Learners

Who? Basic Literacy and ESL Tutors

What? A free series of literacy workshops

Where? Washtenaw Community College—Crane Liberal Arts & Sciences Building

When? Saturday, February 25, 2012
8:30 A.M. to 2:30 P.M.



Interactive Sessions

Each workshop will contain both a demonstration of the material and time for hands-on training, so you'll leave with a collection of lesson plans, useful tools, resources, and practical strategies.

Breakout Sessions (9 A.M.–12:00 P.M.)

ACTIVE LISTENING AS A CONVERSATION TECHNIQUE

WL trainer **Megan Jenkins** will share how active listening can be employed as a conversation technique in working with ESL learners. This presentation will include many tips and tools for developing expressive language and conversation skills.

CREATIVE GRAMMAR

Grammar lessons can be fun! In this workshop, group coordinator **Eva Ackermann** will share creative and enjoyable ways to incorporate grammar instruction into ESL group tutoring sessions. Her presentation will include techniques and tips on practicing grammar with learners at different levels.

PAINLESS WRITING

Longtime adult education teacher **Susan Guralnick** will demonstrate her favorite techniques for helping your learner develop writing skills. This session will be particularly useful for individuals working on GED prep.

PRONUNCIATION

WL program administrator **Alison Austin** will provide practical techniques for use in improving a learner's pronunciation skills and reducing his or her accent.

CONTENT LEARNING

(LEARNING TO ACHIEVE PROGRAM)

Mentor **Erin Howarth** will examine techniques to help adults with LD learn content from written materials. Topics include identifying content learning challenges and which instructional materials and strategies are most effective to support content learning.

READING COMPREHENSION ACTIVITIES

Save some time with lesson planning! Join WL program coordinator **Liz Garaba** and come discover and share new reading comprehension activities that you can use during your tutoring sessions!

Session Three (12:30–2:30 P.M.)

LEARNING TO ACHIEVE PROGRAMS

The Learning To Achieve (LTA) training offers research-based approaches to working with adult learners. Although focused on learning disabilities, the LTA modules present best practices in teaching theory and methodology that can be applied to improving all adult education. Washtenaw Literacy is offering LTA modules throughout the year and online modules are available for independent instruction; please visit our website for details.

SELF-DETERMINATION

Session Three for All Participants of Power Tutoring

We're offering this workshop to all Power Tutoring participants because self-determination plays such an important role in tutoring progress. This session focuses on supporting adults in developing self-determination, a key attribute necessary for educational and workplace success. The self-determined learner owns his/her goals and takes responsibility for progress toward those goals. Self-Determination is having the personal freedom and resources to be in charge of your life and to make responsible decisions. It also means choosing where, when, and how to get help when needed. Discussion will include factors that affect an adult learner's ability to be self-determined.