

BL Personal Tutor

Summary

Personal tutors work with the same assigned learner/s weekly, allowing them to see the trajectory of improvement over time, while building a personal relationship that can be transformative for tutor and learners alike. In-person and virtual placement options available.

Responsibilities

- Follow Washtenaw Literacy guidelines
- Meet 2 hours weekly with assigned learners
- Prepare session materials and plans that support the learner's pursuit of goals and improvement of basic skills through research and evidence-based adult education practices
- Evaluate and modify everyday contextualized materials for use in tutoring
- Update Washtenaw Literacy on goals, progress, accomplishments, challenges, and contact information

Successful Traits

- Thoughtful planning
- Asset-based mindset
- Growth mindset
- Adaptability
- Passion for serving
- Able to break down a large goal into smaller pieces

Training

- Core Tutor Training - [Click here](#) for module descriptions and details.
- Recommended: Virtual Tutor Training and optional professional development workshops offered throughout the year

Benefits to the Volunteer

- Opportunity to impact your learner, their family, and generations to come
- Opportunity to, on a personal level, address the inequities experienced by learners
- Opportunity to walk in somebody else's shoes and gain perspective on one's own privilege and what literacy provides

To learn more, visit www.washtenawliteracy.org or email Alison at austin@washtenawliteracy.org.

At a Glance

- Duration: Minimum of 6 months
- Time commitment: 2 hours per week
- Flexible Schedule
- Age: Must be 18 or older
- Supervision: Program Director, Mentor

Tutor Handbook, [click here](#).

Tutor Objective

To partner with an adult learner or learners to pursue their personal goals by improving their ability to understand, speak, read, and write basic English and do math through customized, research-based tutoring.

Our Values

We work to advance equity in our community. As tutors, we commit to self-reflection and growth in our own cultural beliefs, values, and biases. We work to integrate diversity, equity, and inclusion in our tutoring.



**WASHTENAW
LITERACY**

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FOR FIFTY YEARS
1971-2021